

Pedagogy A

# Perenquén XII



School Magazine

CPEIPS ACAYMO

Universe A

2025-2026



Exploring, learning  
and growing together





**Mindfully Cooperating Systems** means that everything that can happen in English, happens in English. Through this approach, we share our emotional hearts and minds by designing meaningful experiences and communications in English.

This school year, we have also fully embraced two powerful companions on our learning journey: **Playfulness** and **Grounding**. Through playful exploration, curiosity, imagination, and joyful learning, we have discovered new ways to grow together. At the same time, grounding practices have helped us develop calm, focus, emotional awareness, and a deeper connection with ourselves, others, and the world around us.

Together, these experiences have allowed us to learn with our minds, feel with our hearts, and connect with purpose. To celebrate our **Summer Vibes Orbit 26**, we invite you to discover and enjoy a very special masterpiece: **School Magazine – El Perenquén (XII Edition)**

**Enjoy mindfully!  
Thank you.  
Headteacher Peter**



# CONTENTS

	GROUNDING .....	3
	THERE IS NO PLANET B & MONDAYS FOR FUTURE .....	5
	CHALLENGES & GAMES .....	8
	ACAYMO RECIPES .....	13
	SPORT & MOVEMENT .....	19
	LEARNING ACTIVITIES .....	24
	A SPACE FOR THINKING .....	30
	GLOBAL WINDOW .....	32
	FEEL & CONNECT .....	36
	VOICES OF THE STAR .....	40
	PLAYFULNESS .....	43



# Atención Plena -- Mindfulness para la Escuela y la Vida

CONNECT WITH NATURE

By Teacher Cris E.



Walk barefoot on soil,  
grass, or sand.

Grounding is a simple way to  
connect with the present moment  
through your feet.

Reduces anxiety and stress

Improves emotional regulation

Enhances attention and  
concentration





## Texture Exploration Circuit

As part of our grounding activities, students also enjoyed a sensory circuit designed to explore a variety of natural textures through their feet. Walking barefoot over materials such as grass, soil, seeds, mud, and other surfaces encouraged them to slow down, pay attention to physical sensations, and connect with the present moment.

This simple and engaging activity helps develop body awareness, mindfulness, and sensory integration while making learning fun, active, and meaningful. Through touch and movement, children discover new sensations, build confidence, and strengthen their connection with nature.



# There Is NO Planet B & Mondays for Future

*By Teacher Eli*

Creating a Coral Reef – Step by Step

## CORAL REEF

Using simple materials and a little creativity, we can create our own coral reef and reflect on the beauty of marine ecosystems.

# Creating a Coral Reef – Step by Step



## MATERIALS:

Modelling clay

Paint

Different shapes of macaroni pasta

## 1 SHAPE YOUR REEF

Begin by using the modelling clay to create a small ecosystem, like an island. Take your time to mould and shape it with care.



## ADD COLOUR 2

Once your reef is ready, paint it in the colour of your choice. We chose silver to give our reef a unique and shimmering appearance. Allow the paint to cover the surface evenly.

## CREATE THE CORAL DETAILS 3

While the paint is still slightly wet, gently place the different shapes of macaroni into the clay to represent corals and marine structures. Leave your artwork to dry completely.



# There Is NO Planet B & Mondays for Future



Every coral reef is unique, just like nature itself.

Through creativity and mindful observation, we can learn to appreciate and protect our oceans.

# Challenges & Games

*By Teacher Cristina G.*



# Dive into Our Riddle Time!



1.  
I speak without a mouth and hear without ears.  
I have no body, but I come alive with wind.  
What am I?

 Answer: \_\_\_\_\_

2.  
The more you take away from me, the bigger I become.  
What am I?

 Answer: \_\_\_\_\_

3.  
What has hands but cannot clap?

 Answer: \_\_\_\_\_

# Brain Games



Find Someone Who...

Walk around the classroom and find someone who:

- Can whistle
- Has read a book this month
- Knows how to cook something
- Has helped someone today
- Can say "hello" in another language
- Loves maths
- Likes drawing
- Has made someone smile today



# The 30-Second Challenge



Can you...

- Name 5 animals in 30 seconds?
- Balance on one foot for 30 seconds?
- Stay completely silent for 30 seconds?
- Smile for 30 seconds without laughing?

Challenge a friend!

# Positive Challenge of the Week

Choose ONE challenge:

- Say something kind to 3 people
- Help at home without being asked
- Spend 10 minutes without screens
- Practice mindful breathing for 1 minute
- Make someone laugh today





# Acaymo Recipes

EAT WELL. LIVE BETTER.

*By Teacher Reyes*

## LEARNING THROUGH FOOD

Cooking is much more than preparing meals — it is a fun way to learn, explore, and connect with others. In our Cooking Corner, students discover how food can bring together creativity, science, culture, and healthy habits.

Through simple recipes and collaborative activities, children learn important life skills such as teamwork, responsibility, communication, and organization. Measuring ingredients helps develop math skills, while observing changes in food during cooking introduces scientific thinking.

This year, students enjoyed preparing healthy snacks, fruit creations, and easy recipes from different cultures. They experimented with colors, textures, and flavors while learning about balanced nutrition and the importance of healthy eating habits.

Cooking activities also encourage curiosity and confidence. Students feel proud when they create something with their own hands and share it with classmates and teachers. Every recipe becomes an opportunity to learn, cooperate, and have fun together.

# Contents



## In this issue:

- 3 Mini Veggie Wraps
- 4 Banana Oat Cookies
- 5 Yogurt Parfait Cups
- 6 Review



# Mini Veggie Wraps

*Preparation time: 15-20 minutes*

*Cooking time: No cooking needed!*

*Total time: About 20 minutes*

*Sometimes, you just can't beat a classic like fresh and simple wrap. This homemade recipe hits the spot and is so easy to make!*

## INGREDIENTS

- Tortilla wraps
- Cream cheese or hummus
- Lettuce
- Grated carrots
- Cucumber slices
- Sweet corn
- Cherry tomatoes

## PROCEDURE

1. Spread cream cheese or hummus on the tortilla.
2. Add lettuce, carrots, cucumber, corn, and tomatoes.
3. Roll the tortilla carefully.
4. Cut it into small pieces.
5. Serve and enjoy!



# Banana Oat Cookies

*Preparation time: 10 minutes*

*Baking time: 15 minutes*

*Total time: 25 minutes*

## INGREDIENTS

- 2 ripe bananas
- 1 cup of oats
- Chocolate chips or raisins
- Cinnamon (optional)

## PROCEDURE

1. Mash the bananas in a bowl.
2. Add the oats and mix well.
3. Add chocolate chips or raisins.
4. Make small cookie shapes on a tray.
5. Bake for 15 minutes at 180°C.
6. Let them cool and enjoy!



# Yogurt Parfait Cups

*Preparation time: 10 minutes*

*Cooking time: No cooking needed*

*Total time: 10 minutes*

## INGREDIENTS

- Yogurt
- Granola
- Strawberries
- Blueberries
- Banana slices
- Honey

## PROCEDURE

1. Add a layer of yogurt into a cup.
2. Add some granola.
3. Add pieces of fruit.
4. Repeat the layers.
5. Finish with a little honey on top.
6. Enjoy your healthy parfait!

# Healthy Habits Start in the Kitchen

Cooking with children is not only about preparing food – it is also an opportunity to teach healthy habits, responsibility, and positive routines that they can use in their everyday lives.

At school, we encourage students to see the kitchen as a safe and creative space where they can learn through experience. Simple actions such as washing their hands before cooking, cleaning the workspace, or trying new ingredients help children develop independence and confidence.

One important goal is helping students understand the value of balanced nutrition. We remind them that healthy eating gives our bodies energy, helps us concentrate better in class, and supports our physical and emotional wellbeing. Small daily choices, such as drinking more water, eating fruit, or reducing sugary snacks, can make a big difference.

We also encourage children to participate actively at home. Preparing a sandwich, washing vegetables, or helping set the table are wonderful ways to build responsibility and family connection. Cooking together creates meaningful moments of communication, teamwork, and care.



Another important aspect we discuss in class is respect for food. We teach students to avoid wasting food, to appreciate different cultures and traditions through recipes, and to understand where food comes from. These conversations help children become more conscious and responsible in their daily habits.

As teachers, we believe that learning should connect with real life. Through cooking activities, students practice math, science, language, creativity, and social skills in a natural and motivating way. Most importantly, they learn that healthy habits can also be fun.

Let's continue helping our children build a healthy relationship with food – one recipe at a time!



*At our school, movement is not only about physical activity – it is a way to connect with ourselves, release energy, and feel good from the inside out. Through sports, games, and daily movement, our students learn the importance of staying active while enjoying the process.*

## Active Bodies, Happy Minds

Physical activity plays a key role in children’s development. It helps improve coordination, strength, and concentration, while also supporting emotional wellbeing. When students move, they don’t just train their bodies – they also relax their minds and boost their mood.



## Learning Through Movement

Throughout the school year, we promote different opportunities for students to stay active:

- Outdoor learning sessions where movement is part of the experience
- Cooperative games that encourage teamwork and respect
- Sports activities that build confidence and resilience

Our students learn that movement is not about competition, but about participation, enjoyment, and personal growth.

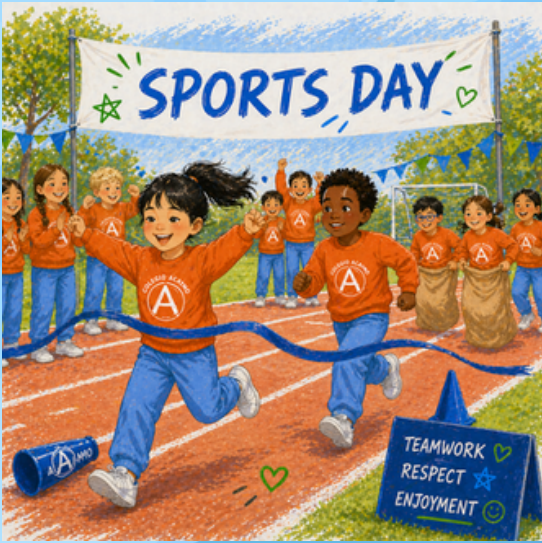


# Healthy Habits for Life

We encourage simple but powerful habits:

- Staying active every day
- Eating healthy snacks
- Drinking enough water
- Taking breaks to stretch and breathe

These small actions help build a balanced and healthy lifestyle.



## A Special Moment: Sports Days

One of the highlights of the term is our Sports Day, where students from different stages come together to share games, challenges, and laughter. It is a moment of connection, energy, and joy that reflects the spirit of our school.

## Movement and Mindfulness

Movement and mindfulness go hand in hand. Through simple breathing exercises and body awareness activities, students learn to listen to their bodies and understand how movement makes them feel.



**BECAUSE WHEN WE MOVE WITH AWARENESS, WE  
DON'T JUST EXERCISE – WE GROW.**

# MINDFUL STRETCHING MOMENTS

## *Pause, breathe, move*

*Taking short movement breaks during the day helps students reset their bodies and minds. These simple “mindful stretching moments” can be done at the start of the day, in between tasks, or before going home.*

### Start of the Day: Wake Up Your Body



1 Reach your arms up to the sky and take a deep breath in


2 Slowly bend forward and relax your head and shoulders

3 Roll your shoulders back 5 times

4 Take 3 slow, deep breaths

♡ Focus: energising the body and preparing the mind

### Midday Reset: Movement Break



1 Stretch arms across your body (left and right)

2 Twist your torso gently side to side

3 Stand up and shake your legs and arms

4 Take a deep breath in... and out slowly

♡ Focus: releasing tension and improving concentration

# End of the Day: Calm Down



1 Sit comfortably and stretch your back slowly



2 Close your eyes and take 3 deep breaths



3 Place your hands on your chest and feel your breathing



4 Stretch your neck gently from side to side

♡ Focus: relaxing the body and calming the mind

## 7-DAY MOVEMENT CHALLENGE

*Move a little every day!*

Monday  
15 Squats



Tuesday  
10 Burpees



Wednesday  
20 Jumping Jacks



Thursday  
15 Lunges



Friday  
30 sec Plank



Saturday  
Dance your favourite song



Sunday  
Walk with your family



## FUN CORNER: GUESS THE FOOTBALLER

### Player 1

Argentina • Ballon d'Or • FC Barcelona

Who am I? \_\_\_\_\_



### Player 2

Portugal • Powerful shots • Real Madrid

Who am I? \_\_\_\_\_



### Player 3

France • Very fast • World Cup winner

Who am I? \_\_\_\_\_



By Teacher Paula

# CONVIVENCIA RAÍCES

2025/2026



# CANTABRIA

2025/2026



# SALIDA AICLE

2025/2026



# GRAN CANARIA

2025/2026



# BARCELONA

*2025/2026*



# DÍA DE CANARIAS

2025/2026





# A SPACE FOR THINKING



Open questions • Big ideas • Philosophy for kids

**1** What makes you happy?



Think of three ideas.

**2** What is fair?



Can you think of an example?

**3** What is a good friend?



What does a good friend do?

**4** Do we need rules?  
Why?



What would happen without rules?

**5** What is real?



How do you know?

**6** Can animals think?



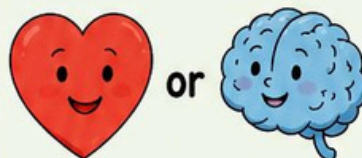
What makes you think so?

**7** What is a good life?



What would you like in your life?

**8** Is it better to be right or kind?



What do you think? Why?

**9** What if you could change one thing in the world?



What would you change? Why?



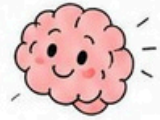
There are no wrong answers. Listen • Think • Share



By Teacher Jesús



# THINKING CHALLENGES!



Use your brain! You can do it!

1 What comes next?



What shape is next?

2 Which one is different?



Find the one that is not the same.

3 What has four wheels and takes us places?



What is it?

4 I am round.  
I have hands.  
I tell time.  
What am I?



5 How many legs?



Count and answer.

6 If today is Monday, what day is it tomorrow?



What day is it?

7 Which one is bigger?



Circle your answer.

8 What comes before?



What number comes before 1?

9 You have me once in a minute, twice in a moment, but never in a thousand years. What am I?



Good thinking! Every challenge makes your brain stronger!

Keep going!



# THINKING CHALLENGES!



Use your brain. There is more than one answer!

1 Which comes next? Why?

2, 6, 12, 20, 30, \_\_\_

Find the rule and write the next number.

2 Balance the scale.



What is the value of each shape if the scale is balanced?

3 The two boxes look the same.



Are they really the same? How can you know?

4 Five friends sit in a row: Alex, Bella, Chris, David, Eva.

- Bella is not next to Chris.
- Eva sits at one end.
- Alex is not at the other end.
- David is next to Chris.

In what order do they sit?

5 Which is true?

- All cats are animals.
- Some animals are not cats.
- No dogs are cats.
- Some cats are dogs.



Explain your answer.

6 Farmer Joe has a wolf, a goat, and a cabbage. He must cross a river in a boat. The boat is small and can carry only the farmer and one item. If the wolf stays alone with the goat, the wolf eats the goat. If the goat stays alone with the cabbage, the goat eats the cabbage. How can he get all three across safely?

7 What number is missing?

3	6	9
4	8	12
5	?	15

Find the rule and the missing number.

8 Think of a number.

- Multiply it by 2.
- Add 6.
- Divide by 2.
- Subtract your original number.



Your answer is 3. What number did you start with?

9 Imagine you can change one rule in your school. Which rule would you change and why? How would it make school better for more people?



Good thinkers ask questions, look for patterns, and think in different ways!

You can do it!





By Teacher Natalia

Imagine waking up one morning in a country thousands of kilometres away from home. What would you eat for breakfast? What language would you hear around you? How would students spend their school day? These simple questions remind us of something extraordinary: our world is incredibly diverse, and every country has its own stories, traditions, and perspectives to share.

Today, the world is more connected than ever before. Through technology, travel, education, and communication, we can explore distant places without leaving our homes. A documentary can take us to the Arctic, a song can introduce us to another language, and a conversation can help us understand a culture completely different from our own.

One of the most exciting ways to discover the world is through languages. Every language carries a unique history and reflects the way people see and understand life. Learning another language is like receiving a new pair of glasses through which to view the world. It allows us to communicate, connect, and appreciate cultural differences while discovering how much we have in common.

Let us take a journey around the globe.

In Japan, respect and responsibility are deeply embedded in everyday life. Many schools do not employ cleaning staff because students clean their own classrooms, hallways, and cafeterias. This practice teaches teamwork, discipline, and pride in shared spaces from an early age. Visitors are often surprised by the cleanliness of public places and the courtesy shown in daily interactions. Japanese culture also beautifully combines tradition and innovation. Ancient temples stand alongside futuristic skyscrapers, and centuries-old ceremonies coexist with some of the world's most advanced technology.



Travelling north to Finland, we find a country famous for its education system and its close relationship with nature. Finnish students generally enjoy shorter school days and regular breaks, often spending time outdoors even during cold weather. Education focuses not only



on academic success but also on well-being, creativity, and independence. Finland is known as the "Land of a Thousand Lakes," although it

actually has more than 180,000 lakes. During winter, many families enjoy activities such as skiing, ice skating, and even relaxing in traditional saunas before stepping into the snow.

Now let us head to Australia, where seasons are the opposite of those experienced in much of Europe. When people in Spain are wearing coats in December, Australians are enjoying summer sunshine. Christmas celebrations often include outdoor barbecues, beach trips, and sports rather than snowy landscapes and fireplaces. Australia is also home to some of the world's most



unique wildlife. Kangaroos, koalas, wombats, and platypuses are animals found nowhere else on Earth. Its vast landscapes range from tropical rainforests and coral reefs to deserts stretching for hundreds of kilometres.



Across the Atlantic lies Brazil, a country known for its vibrant culture and infectious energy. Music and dance play an important role in everyday life, and the world-famous Carnival transforms cities into colourful celebrations filled with costumes, parades, and performances. Brazil is also home to a large part of the Amazon Rainforest, one of the most important ecosystems on the planet. Often called the "lungs of the Earth," this incredible rainforest contains an extraordinary variety of plants and animals and plays a vital role in regulating the global climate.

Moving to India, we encounter one of the most diverse countries in the world. Hundreds of languages are spoken across its regions, and traditions vary enormously from one state to another. Indian festivals are famous for their colour and symbolism. During Diwali,



known as the Festival of Lights, homes and streets are illuminated with lamps and decorations that symbolise hope and the triumph of light over darkness. India has also made remarkable contributions to mathematics, science, literature, and philosophy throughout history.

Of course, we do not need to travel far to discover cultural richness. Here in Spain, and particularly in the Canary Islands, we live in a place shaped by centuries of history, exploration, and cultural exchange. Our traditions, gastronomy, music, and celebrations reflect influences from Europe, Africa, and Latin America. The Canary Islands themselves are a reminder that different cultures can meet, interact, and create something unique.



Food provides another fascinating way to explore the world. In Japan, breakfast may include rice, fish, and soup. In Brazil, families often enjoy tropical fruits and freshly baked bread. In Finland, rye bread and dairy products are common, while in India, breakfast can vary greatly depending on the region, with dishes rich in spices and local ingredients. Every meal tells a story about geography, climate, traditions, and family life.

Learning about other countries helps us understand ourselves better. When we compare traditions, celebrations, and ways of life, we realise that there is no single "correct" way to live. Instead, humanity is enriched by its diversity. The differences that may seem unusual at first often become the most interesting things to learn about.

Schools play a key role in opening this global window. Through language learning, international projects, cultural exchanges, literature, and technology, students can connect with people and ideas from all over the world. These experiences help develop empathy, curiosity, communication skills, and a broader understanding of the challenges and opportunities that shape our global society.

Perhaps the greatest lesson of all is that, despite our differences, people everywhere share many of the same values. We care about our families, celebrate important moments, face challenges, and dream about the future. Understanding this helps build a more respectful, tolerant, and connected world.

The world is a vast classroom filled with stories waiting to be discovered. Every culture, language, tradition, and landscape offers an opportunity to learn something new. All we need is curiosity and an open mind.



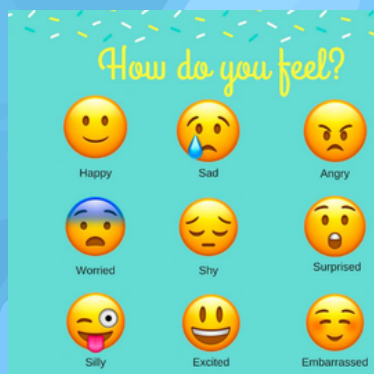
So, keep your Global Window open. Read about a distant country, learn a few words in another language, listen to music from a different culture, or try a new food. Every small discovery brings us one step closer to understanding the incredible world we share. Because the more we learn about others, the more we learn about ourselves.



By Teacher Hari

Every day, we solve problems, learn new things, complete tasks, and face challenges. Yet one of the most important lessons we learn throughout our lives is not found in a textbook. It is learning how to understand our emotions, manage our feelings, and connect with the people around us.

Emotions are a natural part of being human. They help us understand our experiences, communicate our needs, and make sense of the world. Happiness, excitement, fear, frustration, pride, disappointment, gratitude, and curiosity are all emotions that shape our daily lives. There are no "good" or "bad" emotions—each one serves a purpose. What truly matters is how we recognise, express, and manage them.



Imagine feeling nervous before giving a presentation in class. Your heart beats faster, your palms become sweaty, and you may worry about making mistakes. While these feelings can be uncomfortable, they are completely normal. In fact, nervousness often shows that we care about doing well. Learning to acknowledge these emotions rather than ignore them can help us develop confidence and resilience.

The same happens when we feel frustrated. Perhaps a project is taking longer than expected, a task feels difficult, or things simply do not go according to plan. Frustration can tempt us to

give up, but it can also teach us patience, perseverance, and problem-solving skills. Sometimes, the strongest growth comes from the moments that challenge us the most.

Emotional education is not about avoiding difficult feelings. It is about learning how to navigate them. Just as we learn mathematics, languages, or science, we can also learn strategies to understand our emotions. Taking a moment to reflect, talking to someone we trust, writing our thoughts down, practising mindfulness, or simply taking a short break can help us regain perspective when emotions feel overwhelming.

Understanding ourselves is only one part of the journey. Equally important is learning how to understand others.

Every person we meet carries their own experiences, challenges, and emotions. Sometimes, a classmate who seems distracted may be worried about something happening at home. A friend who appears quiet may simply need support. A colleague who seems stressed may be facing pressures we know nothing about. Empathy—the ability to understand and share another person's feelings—helps us build stronger and more meaningful relationships.

One of the most valuable skills we can develop is active listening. In a world filled with distractions, truly listening to someone is a powerful act of respect. Active listening means paying attention, showing interest, and trying to understand rather than simply waiting for our turn to speak. Often, people do not need immediate solutions; they simply need to feel heard.

Communication also plays a key role in healthy relationships. Clear and respectful communication helps prevent misunderstandings and strengthens trust. Being able to express our thoughts and feelings honestly while remaining considerate of others is a skill that benefits us in school, at work, and throughout life.

Teamwork offers many opportunities to practise these skills. Working in groups teaches us how to cooperate, share ideas, resolve disagreements, and appreciate different perspectives. Not everyone thinks, learns, or communicates in the same way, and that diversity can become one of a group's greatest strengths. When people feel valued and respected, collaboration becomes more effective and enjoyable.



In our school, emotional education is not only something we talk about—it is something we experience. Throughout the year in Emocrea lessons, students have participated in a variety of activities designed to help them understand themselves and connect with others. We have enjoyed movement stories, where emotions come to life through imagination and physical expression, allowing children to explore feelings in a fun and engaging way.

We have also taken part in group-cohesion activities that encourage teamwork, trust, and cooperation. One particularly meaningful experience was our Secret Friend activity, where students exchanged kind messages and positive words, discovering how powerful a compliment or a gesture of appreciation can be. These moments helped strengthen friendships and create a more supportive classroom environment.

In addition, we have worked on self-esteem through reflection activities, discussions, and challenges that encouraged students to recognise their strengths and value their unique qualities. Creative arts and crafts have also played an important role, giving children the opportunity to express their emotions, thoughts, and experiences in a personal and meaningful way.

These activities remind us that emotional learning can be enjoyable, creative, and memorable. Most importantly, they help us build confidence, empathy, and stronger connections with the people around us.



Friendship is another important part of emotional well-being. Good friends celebrate our successes, support us through difficulties, and encourage us to become the best versions of

ourselves. Building strong friendships requires kindness, trust, honesty, and mutual respect. Small actions—a smile, a kind word, an offer of help—can make a bigger difference than we sometimes realise.

Research consistently shows that emotional well-being and learning are closely connected. When people feel safe, supported, and respected, they are more likely to participate, take risks, ask questions, and reach their full potential. Emotional education therefore benefits not only individuals but entire communities.

Perhaps one of the most important lessons emotional education teaches us is that nobody experiences life perfectly. Everyone faces challenges, moments of doubt, mistakes, and setbacks. What matters is not avoiding difficulties but learning how to respond to them with self-awareness, resilience, and compassion.

By understanding our emotions, we gain a deeper understanding of ourselves. By understanding others, we build stronger relationships and more connected communities. Together, these skills help us create environments where people can learn, grow, and thrive



So, the next time you experience a strong emotion, take a moment to listen to what it is telling you. And the next time someone shares their feelings with you, take a moment to listen to them as well.

Because when we learn to feel and connect, we do much more than manage emotions—we build the foundations for a kinder, stronger, and more understanding world.

# Voices of the Star

The students' corner

By Teacher Adrián

The Student's Corner is a section of our magazine dedicated to students' opinions. In this issue, we present three interviews with three elementary school students.

## Lucas (2nd star)

1. **What is your absolute favourite spot in the school to hang out with friends?**

The sports field, because I can play football with my best friends.

2. **What is the funniest thing that happened in class this year?**

The funniest thing was the trip to Santa Cruz on the tourist bus. Afterwards, we played in a really big park. It was brilliant.

3. **What is the most important lesson you've learnt outside the textbooks?**

This year, the best lesson I've learnt was learning the recipe for mojo palmero with my teacher Laura.

4. **What school lunch or snack powers you up for the day?**

I really like the pasties from the canteen and they give me lots of energy to keep playing and studying.



# Voices of the Star

The students' corner

## Alma (3rd star)

### 1. What is the best memory you are taking with you from this school year?

The best memory I have of this school year is the trip to Gran Canaria, because we did lots of fun activities there, like going to the Angry Birds theme park and Uncle Isidro's farm.

### 2. If you could describe our school in just three words, which ones would you choose?

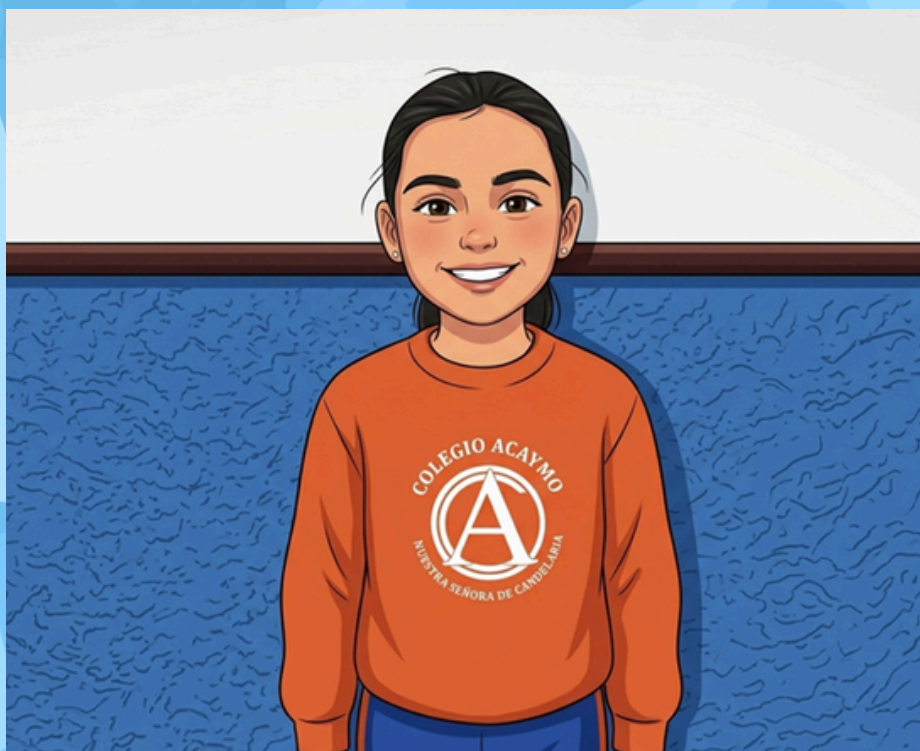
Responsible, welcoming and fun.

### 3. What has been your favourite project or activity this year and why?

The trip to Santa Cruz on the tourist bus, as it was an experience I'd never had before. I loved it and would do it all over again.

### 4. Who has inspired you the most at school recently?

What has inspired me most this year have been the school trips, because they've turned some weeks into really fun weeks where we've learnt a lot.



# Voices of the Star

The students' corner

## Betsabel (6th star)

1. **What is the funniest or most memorable moment you will take with you from your time at this school?**

The trip to Cantabria was a really cool experience. I really enjoyed all the activities with my friends. I loved it.

2. **If you could say a special "thank you" to one teacher or classmate without mentioning their name, what would you thank them for?**

I would thank that person for helping me learn and, above all, for helping me become a better person.

3. **What are you most excited about, and perhaps a little nervous about, regarding secondary school?**

What excites me most is that I'm getting older, although I'm also excited that we finish at 2 pm.





# Playfulness

By Teacher Thais

A collection of colorful geometric shapes and hand gestures for a matching activity. The shapes include a purple circle, a green triangle, a pink square, and a red hexagon, each with a galaxy pattern. The hand gestures include a hand holding a purple sphere, a hand giving a thumbs up, a hand showing two fingers, and a hand showing five fingers. The shapes and gestures are arranged in three rows for matching.







See you next season! ♥